

Please note: This document is for informational and convenience purposes only. Please find and submit the call for course proposals here: https://ww2.unipark.de/uc/klose_Albert-Ludwigs-Universit/_/9259/

Call for course proposals to be featured in the EPICUR European Track

– European Identities, Natural and Societal Sustainability, and Key
Competences –

Spring / Summer 2023

To tackle the challenges of the 21st century, interdisciplinary, student-centred and challenge-based learning should play a great role in educating the change-makers of the future. To give students the opportunity to gain an international and interdisciplinary perspective on Europe's future challenges as part of European knowledge-creating teams, EPICUR is offering European Tracks, flexible learning pathways in which students put together their own curriculum of up to 30 ECTS credits centred around a real-world challenge set by an external stakeholder.

EPICUR European Tracks are inspired by the tradition of Liberal Arts and Sciences education and comprise the EPIC Mission and additional learning ventures within one of the thematic challenge areas shown below. EPIC Missions are credit-bearing, interdisciplinary, challenge-based group projects in which students from across Europe come together to solve real-world problems for real-world stakeholders with the support of academic mission guides over the course of an academic year. Additional learning ventures include thematic courses in the challenge areas, key competence courses as well as potentially internships or service learning. Taken together, the EPIC Mission and additional learning ventures provide students with a unique opportunity to develop their individual competence portfolios based on their needs and interests.

With this call for course proposals, we invite instructors at the EPICUR partner institutions to propose courses that would fit one of our two pilot themes, **European Identities** and **Natural and Societal Sustainability**, or focus on the acquisition of **Key Competences** (e.g., academic skills, interculturality, critical thinking) by **3 November 2022**.

What are we looking for?

For our 2022-2023 offerings, we particularly welcome course proposals that enable students to complete a European Track. These include:

(1) Interactive, engaging, and student-centered courses in **Natural and Societal Sustainability**, preferably pertaining to one or more of the following pilot challenge areas:

- Sustainable innovations and social justice
- Transformative cities
- Sustainable resource management
- Forests, food, and agriculture
- Education and Communication for Sustainable Development
- Inner Development and Sustainability

(2) Interactive, engaging, and student-centered courses in **European Identities**, preferably pertaining to one or more of the following pilot challenge areas:

- Cultural Change and Contested European Identities
- Memories and Images of Europe
- European Futures
- Language and Culture

(3) Interactive, engaging, and student-centered courses fostering **Key Competences**, such as:

- Academic key skills (e.g., academic writing, research and presentation, logic)
- Intercultural competence
- Reflections on science and knowledge / critical thinking

What's in it for you?

By offering your course in the framework of EPICUR, you will

- increase the diversity in your classroom
- become part of an international community of academics,
- get access to EPICUR's teacher support.

What types of courses are especially appreciated?

Proposals that attend to one or more of the following dimensions are especially encouraged:

Course formats & timings fostering accessibility, such as

- *Virtual deliveries* – fully online course deliveries, especially course proposals that transcend traditional synchronous delivery and incorporate asynchronous work (e.g., self-study and virtual teamwork)
- *Hybrid deliveries* – synchronous teaching of online and on-site groups, especially course proposals that demonstrate attention to didactics and technology that warrant a hybrid delivery
- *Blended deliveries* – combining virtual and physical class learning, especially course proposals where the strengths and potentials of combining both approaches are evident
- *Block courses & summer/winter schools* – courses taught on a compressed schedule that differs from a traditional semester schedule
- *Excursions* – experiential courses where students are assessed based on on-site, collaborative work
- *Flexible courses* – courses that accommodate various semester schedules by, for example, combining asynchronous learning activities with intensive synchronous sessions
- *Small-size courses* – courses that award 1-3 ECTS credits (1 ECTS represents a student workload of 25 - 30 h)

Didactic approaches fostering interdisciplinarity, student-centeredness, and engagement, such as

- *Problem-based / challenge-based learning* – courses that orient around addressing a problem/challenge as opposed to mastery of a single discipline or problem area
- *Project-based work* – courses where students work collaboratively (e.g., in small groups) on a core course component or multiple course components that build toward a larger final product
- *Co-teaching* – courses that are taught by more than one instructor, ideally from different EPICUR universities

In case of any questions ...

... please contact us by email at epicur@ucf.uni-freiburg.de

Deadline: 3 November 2022

Course information I

Hosting institution(s)

Please select all institutions involved in the delivery of the proposed course

- Université de Strasbourg
- Uniwersytet im. Adama Mickiewicza w Poznaniu
- Aristotelio Panepistimio Thessalonikis – Eidikos Logariasmos K
- Universität für Bodenkultur Wien
- Karlsruher Institut für Technologie
- Université de Haute-Alsace
- Albert-Ludwigs-Universität Freiburg
- Universiteit van Amsterdam
- Syddansk Universitet

Main hosting institution

At which partner institution is your proposed course offer based (for QA purposes, grading scale, etc.)?

- Université de Strasbourg
- Uniwersytet im. Adama Mickiewicza w Poznaniu
- Aristotelio Panepistimio Thessalonikis – Eidikos Logariasmos K
- Universität für Bodenkultur Wien
- Karlsruher Institut für Technologie
- Université de Haute-Alsace
- Albert-Ludwigs-Universität Freiburg
- Universiteit van Amsterdam
- Syddansk Universitet

Study programme

Which study programme at the main hosting institution is this course (or the instructor) affiliated with?

Course Title

What is the title of your proposed course?

Course Description

Please provide a course description of max. 250 words. The descriptions provided in this survey will be final and used in the EPICUR course catalogue.

Track fit

The course targets the following thematic track(s):

- Key Competences.** Focuses on cultivating competences that cross disciplinary boundaries including intercultural competence, collaboration, research skills/analysis, reflecting on knowledge acquired, communicating ideas, and applying knowledge in real-world contexts.
- Natural & Societal Sustainability.** Focuses on economic, environmental, and cultural drivers of sustainability challenges; fostering engagement with real-life complexities; investigating interactions between natural and human system and how to transform these in a sustainable, long-term way.
- European Identities.** Focuses on histories, cultural geography, and social structures of Europe, not narrowly limited to EU states nor in terms of ethnicity, race, gender, religion, and class; literatures, media, and other cultural output relevant for understanding and analysing current issues in Europe; migration and mobility issues impacting Europe; conceptualising and engaging with dynamic concepts of cultural identity, multilingualism, cultural change, and intermixture

Thematic fit (challenge areas)

Please tick the challenge area that is the best fit for your proposed course

- Sustainable innovations and social justice
- Transformative cities
- Sustainable resource management
- Forests, food, and agriculture
- Education and Communication for Sustainable Development
- Inner Development and Sustainability
- Cultural Change and Contested European Identities
- Memories and Images of Europe
- European Futures
- Language and Culture
- Academic key skills
- Intercultural competence
- Reflections on science and knowledge / critical thinking

Learning Outcomes

Please provide at least three intended learning outcomes for your course. You may formulate them as "Having completed this course, students will be able to

Instructor information I

Instructor(s)

The names of the instructor(s) teaching this course are (please write: name, institution):

Instructor email(s):

If possible, provide an institutional email address of one of the partner universities for each instructor.

Who is the main contact person for the course?

This person can but does not need to be one of the instructors. This is the person we will contact about all (administrative) aspects of the course.

Email address of the main contact person

This email address **must** be an institutional email address of one of the EPICUR partner institutions.

Course information II

Suitable level of study

Which students should be admitted to your proposed course?

only students at Bachelor level
students at Bachelor and Master level

Location

In which format will the course be delivered:

in person (please specify the location)
online
in a blended format (i.e., partly in person and partly online; please specify)

Delivery format: Timing

The course will be delivered

fully synchronously (please specify)
fully asynchronously (please specify)
in a mixed format (please specify)

Start date

Please enter the date of the first session of your class. If the class is asynchronous, please provide the date from which on students are expected to be in contact with the instructors.

End date

Please enter the date of the last session of your class.

Course dates and times

Please describe the schedule of your course sessions (or other relevant information about the timing) as accurately as possible at this stage.

Course information III

Type of assessment(s)

Please describe the assessment(s) used in the course (bullet-points suffice)

The final assessment for this class is due on:

If the date of the final assessment is uncertain at this time, please provide your best estimate.

The final grade for this class will be posted by:

If the posting date of the final grade is uncertain at this time, please provide your best estimate. Grading should be completed within six weeks of the last assessment.

How many ECTS will be awarded for this course?

If in doubt, please consult the [ECTS information](#).

Are there circumstances in which a different ECTS value is awarded?

For example, completion of a subset of course assignments = 3 ECTS; completion of full set of course assignments = 6 ECTS

- no
- yes, namely

Grading scale used

- French grading scale (max. 20)
- Dutch grading scale (max. 10)
- Greek grading scale (max. 10)
- Polish grading scale (max. 5)
- German/Austrian grading scale (best: 1)
- Pass/fail
- Other (Please specify)

Minimum number of EPICUR students (for the course to run)

Minimum number of students from partner institutions, not from the institution hosting the course! (*entry must be number*)

Maximum number of EPICUR students for this course

Maximum number of applicants from partner institutions, not from the institution hosting the course! (*entry must be number*)

Classroom language(s)

Please select all languages used in the course and indicate the CEFR proficiency level students need in each language.

- English (please specify level)
- French (please specify level)
- German (please specify level)
- Polish (please specify level)
- Dutch (please specify level)
- Greek (please specify level)
- Danish (please specify level)
- Other (please specify language and level)

Prerequisites

Please describe any prerequisites students should be aware of

Student selection

The selection of students for this course should be done/coordinated by

- EPICUR Team
- Main contact person
- Other (please specify name and email address)

Didactic features

Co-teaching

Is this course designed to be co-taught by more than one instructor?

- Yes (please elaborate the rationale behind this co-teaching concept. Your response will help EPICUR Work Package 3 when rep)
- No
- Optional (please elaborate as needed)

Student Input and Co-Creation

To what extent is/will student input be used in planning this course's concept, activities, and/or assessments?

- No student input
- Minor input
- Some input
- Significant co-creation

Problem-based learning / challenge-based learning

What elements of the course engage students in defining, exploring, and addressing a problem or set of problems?

Interdisciplinarity.

How do the course structure and learning activities encourage or facilitate the integration of perspectives from multiple disciplines?

Collaboration and Active Student Engagement

Describe how proposed course activities would foster collaboration and actively engage students.

Additional questions/information

Do you have any additional questions or concerns for us at this time? Please do not hesitate to ask us here.

Final page

Thank you for proposing a course to be included in our EPICUR European Tracks. We will be in touch with further questions and responses regarding your course proposal.

Warm regards,

EPICUR Team